1220 5<sup>th</sup> Street North, Nampa, Idaho 83686 208-463-4324 www.idahoartscharter.org

# Regular Board Meeting 09/13/2021

#### **Board Members Attendance**

<u>Name</u>	<u>Position</u>	Attendance Status
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Ron Hill	Treasurer	Present
Heather Neubauer	Secretary	Present
Michael Kuhn	Board Member	Present
Stephan Bosch	Board Member	Present

### Agenda: As Published

#### 1. CALL TO ORDER

- **a.** President Kaylene McDonald called the meeting to order at 6:38 pm and started the meeting with the Pledge of Allegiance.
- b. All patron emails have been read and will be considered. Patrons in attendance have been asked to be respectful, if any are not they will be asked to leave.

#### 2. ACTION ITEMS

- a. Approve Agenda Motion to approve and approved
- b. Approve Minutes from August 2021 regular and special meetings Motion to approve and approved
- c. Budget / Financial Marc Carignan Motion to approve and approved
- d. Policy Review -

Policy #8605 - Retention of Charter School Records - Motion to approve as submitted and approved

Policy #686 - Permanent School Records - Motion to table until next month and approved

Policy #681 - Student Records - Motion to table until next month and approved

#### 3. INFORMATION/REPORTS

- a. Teacher and/or Student Presentations/Showcase -
- **b.** Directors Report Jackie Collins (See Action Items below)
  - i. Building at primary is done and almost finished moving in. Full occupancy is

- completed. Moved in and using the building.
- ii. Covid cases we are faring better than other schools. We have stayed open and have had about 100 kids and staff in quarantine. 23-25 cases on both campuses. Staff has been hit hard, primary harder than secondary. So far, we're making it work.
- **c.** Principals Report (High School) Marie McGrath
  - i. Middle school "house" system is being revived. Teachers are using Class Dojo to track points.
  - ii. High school student council elections are at the end of the month--each advisory will have a representative on student council.
  - iii. New clubs this year: Anime Club, Speech & Debate, Dungeons & Dragons, Science Olympiad (adding middle school as an after school club)
  - iv. Idaho Healthy Youth Survey administered in late October
  - v. Thinking Maps have been rolled out school wide starting today. Content level teachers will introduce each map and then all teachers will practice the map.
- d. Principals Report (Middle School) Lauren DeNinno -
  - We have revitalized our "House System." Middle School advisories were sorted into four houses (chart below). They compete against each other for points and can earn points for all types of positive skills and behaviors. We are working towards raising funds for t-shirts and are currently having a door decorating competition.
- e. Principals Report (Elementary) Kendal Fleshman
  - i. Intervention teacher working with grades and getting groupings going
  - ii. PLC are off and running
  - iii. DMTI has been 4 times already to support our teacher
  - iv. Istation 98% completed with fall IRI
    - 1. This year so far
      - a. Kinder 36% proficient
      - b. 1st grade 44% proficient
      - c. 2nd grade 54% proficient
      - d. 3rd grade 75% proficient
    - 2. Historical data fall to Fall
      - a. K last year 11% higher in k fall than this year
      - b. 1st 6% higher in fall than this year
      - c. 2nd 15% higher in fall than this year
      - d. 3rd 12% lower in fall than this year
    - 3. Summer slide Cohort
      - a. K NA- (own intervention teacher)
      - b. 1st lost 17% (own intervention teacher this year)
      - c. 2nd lost 5%
      - d. 3rd lost 3% (2nd/3rd same intervention teacher)
  - v. Shout out to all the staff even with new building and staff- we are making it work and figuring out systems that is best for our students

- vi. Wearing masks has helped us stay in school and reduced contact tracing.
- vii. 4th grade wrote letters for Patriots day 9/11- Had some visitors





viii. New eating space and drama going on



ix. Kid Frankenstein Play Nov 5th and 6th performance





#### **4. PATRON INPUT** (3 minute time limit per patron)

- a. Shelby Lane
- b. Sarah Rumer
- c. Matt Messropian

#### 5. ACTION ITEMS

- a. Contracts Audra Hughes Motion to approve and approved
- **b.** Continuous Improvement Plan Motion to approve as submitted and approved

#### 6. INFORMATION

- a. Board Member input for Future Agenda Items -
- b. Next Meeting October 11, 2021 at 6:30 PM at secondary campus

#### Motion made and Approved

#### 7. **EXECUTIVE SESSION 74-206 (1)(b)**

I.C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent; This session is closed to the public. Session called as per Idaho state code: 74-206.

#### a. Entered executive session at

#### b. Exited executive session at

#### 8. ADJOURNMENT

a. Motion to close meeting at 7:22 pm - approved and closed

### Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.